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| **Teacher Name**  |  Bandera-Duplantier | **Unit Name**  | **Purpose in Prose and Poetry**  |
| **Course**  | **English II PreAP**  | **Dates**  | **4/17-4/20**  |

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| **Monday****(4/17)** | **Daily Objective:** SWBAT: 1. Get ready to write for the STAAR EXAM!
2. Use TEE to respond to a written STAAR Prompt
3. USE GST and TEE to respond to a longer STAAR Prompt

**Agenda with Approximate Time Limits:**  * 1. Final STAAR Vocabulary BLOOKET!
	2. Sad Dog Story—Short Response (TEE)
	3. Interesting Facts about Flies—Constructed Response (GST AND TEE)
	4. Exit Slip

**Formative Assessment: Ummmm… the STAAR Test****Modifications:** **Intervention:** The heavenly kind hopefully**Extension:** **Follow-Up/Homework:** STAAR TEST ON Wednesday.  |
|   | **Unit 4 Goal: To explore poetry through the lens that poems are delicate machines that express emotion and prioritizing the speaker’s purpose and tone and appreciating how various devices achieve those purposes.**  |
| **Tuesday/Wed/Thurs** **(4/18-4/20)** | **Daily Objective:** SWBAT: 1. Don’t stress over STAAR
2. Begin reading *Maus I*

**Agenda with Approximate Time Limits:**  * 1. SSR of *Maus I*
	2. Complete Quote Questions for Part 1

**Formative Assessment:** **Modifications: PDF version** **Intervention:** **Extension:** **Follow-Up/Homework:** Have *Maus I and II* completed by 4/21 |
|   | **Unit 4 Goal: To explore poetry through the lens that poems are delicate machines that express emotion and prioritizing the speaker’s purpose and tone and appreciating how various devices achieve those purposes.**  |